

# Geography Curriculum- KS1

**Milestone 1 - Year 1** (S = Skill, K = Knowledge, U = Understanding )

National Curriculum Objectives		IPC Objectives	Who Am I?	The Circus is Coming to Town	Hooray.. Let's Go on Holiday
Locational Knowledge	* Name and locate the world's seven continents and five oceans	<b>K.1.05</b> Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context			
	* name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas	<b>K.1.05</b> Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	X		
Place Knowledge	* Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<b>K.1.01</b> Know about the main physical and human features of particular localities	X		X
		<b>K.1.02</b> Know about similarities and differences between different localities	X		X
		<b>K.1.06</b> Know that people can harm or improve the environment <b>S.1.13</b> Be able to express views on the attractive and unattractive features of an environment	X		X
Human and physical	* Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>K.1.04</b> Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of the people living there <b>S.1.07</b> Be able to use geographical terms		X	X  X

	<p>* Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<p><b>K.1.03</b> Know about how land and buildings are used in particular locations</p> <p><b>S.1.07</b> Be able to use geographical terms</p>		X	X
Geographical skills and fieldwork	<p>* Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>S.1.11</b> Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country</p> <p><b>S.1.12</b> Be able to use secondary sources to obtain simple geographical information</p>	X		X
	<p>* use simple compass directions ( North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p>	<p><b>S.1.07</b> Be able to use geographical terms</p> <p><b>S. 1.08</b> Be able to follow directions</p> <p><b>S. 1.14</b> Be able to communicate their geographical knowledge and understanding in a variety of ways</p>	Introduce		Introduce



**Milestone 1 - Year 2** (S = Skill, K = Knowledge, U = Understanding)

National Curriculum Objectives		IPC Objectives	Our World	Time Travellers	Treasure Island
Locational Knowledge	* Name and locate the world's seven continents and five oceans	<b>K.1.05</b> Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	X		( X)
	* name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas	<b>K.1.05</b> Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	( X)		( X)
Place Knowledge	* Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<b>K.1.01</b> Know about the main physical and human features of particular localities <b>K.1.02</b> Know about similarities and differences between different localities <b>K.1.06</b> Know that people can harm or improve the environment <b>S.1.13</b> Be able to express views on the attractive and unattractive features of an environment	X X X X		X  X
Human and physical	* Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>K.1.04</b> Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of the people living there	( X)		X
		<b>S.1.07</b> Be able to use geographical terms	X		X

	<p>* Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<p><b>K.1.03</b> Know about how land and buildings are used in particular locations</p> <p><b>S.1.07</b> Be able to use geographical terms</p>	X		X
Geographical skills and fieldwork	<p>* Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>S.1.11</b> Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country</p> <p><b>S.1.12</b> Be able to use secondary sources to obtain simple geographical information</p>	X		X
	<p>* use simple compass directions ( North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p>	<p><b>S.1.07</b> Be able to use geographical terms</p> <p><b>S. 1.08</b> Be able to follow directions</p> <p><b>S. 1.14</b> Be able to communicate their geographical knowledge and understanding in a variety of ways</p>	X		X
	<p>* Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p><b>K.1.01</b> Know about the main physical and human features of particular localities</p> <p><b>S.1.10</b> Be able to make maps and plans of real and imaginary places, using pictures and symbols</p> <p><b>S.1.12</b> Be able to use secondary sources to obtain simple geographical information</p> <p><b>S. 1.14</b> Be able to communicate their geographical knowledge and understanding in a variety of ways</p>	X		X
			X		X

	* Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	<p>S.1.09 Be able to describe the geographical features of the school site and other familiar places</p> <p>S.1.13 Be able to express views on the attractive and unattractive features of an environment</p>	<p>X</p> <p>X</p>		
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Our World	Time Travellers	Treasure Island
<p>About different wildlife habitats in our local environment</p> <p>About the animals and insects that share our local environment</p> <p>How our local environment compares with other locations around the world</p>		<p>About the islands that you find around the world</p> <p>About the names of places that pirates travelled</p> <p>About the weather and climate in different places that pirates visited</p> <p>About how pirates navigated around the world</p> <p>How to give directions using a map</p> <p>The other countries near us</p> <p>Marks and division on a globe and world map</p> <p>Fruits that grow in different places</p> <p>Transport routes</p> <p>Using and creating maps and plans</p> <p>The compass rose</p>