Geography Curriculum- KS1

<u>Milestone 1 - Year 1</u> (S = Skill, K = Knowledge, U = Understanding)

	onal Curriculum	IPC Objectives	Who Am	The Circus is	Hooray
Obje	ctives		IS	Coming to Town	Let's Go on Holiday
Locational Knowledge	* Name and locate the world's seven continents and five oceans	K.1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context			
al ge	* name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas	K.1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	X		
Place	* Understand geographical similarities and differences through studying the human	K.1.01 Know about the main physical and human features of particular localities	X		X
Knowledge	and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European	K.1.02 Know about similarities and differences between different localities K.1.06 Know that people can harm or improve the environment	X		X
õ	country	S.1.13 Be able to express views on the attractive and unattractive features of an environment	X		X
Human and physical	* Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	K.1.04 Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of the people living there S.1.07 Be able to use geographical terms		X	X

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Geographical skills and	* Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop * Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	K.1.03 Know about how land and buildings are used in particular locations S.1.07 Be able to use geographical terms S.1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country S.1.12 Be able to use secondary sources to obtain simple geographical information	X	X	X
fieldwork	* use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map	S.1.07 Be able to use geographical terms S. 1.08 Be able to follow directions S. 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways	Introduce		Introduce

	1		1
K.1.01 Know about the main physical			X
and human features of particular			
localities			
S.1.10 Be able to make maps and		X	
plans of real and imaginary places,			
using pictures and symbols			
S.1.12 Be able to use secondary			
sources to obtain simple geographical			X
information			
S. 1.14 Be able to communicate their			
geographical knowledge and			
understanding in a variety of ways			X
S.1.09 Be able to describe the	X		
geographical features of the school			
site and other familiar places			
S.1.13 Be able to express views on the			
attractive and unattractive features of	X		
an environment			
	and human features of particular localities S.1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols S.1.12 Be able to use secondary sources to obtain simple geographical information S. 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways S.1.09 Be able to describe the geographical features of the school site and other familiar places S.1.13 Be able to express views on the attractive and unattractive features of	and human features of particular localities S.1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols S.1.12 Be able to use secondary sources to obtain simple geographical information S. 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways S.1.09 Be able to describe the geographical features of the school site and other familiar places S.1.13 Be able to express views on the attractive and unattractive features of X	and human features of particular localities S.1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols S.1.12 Be able to use secondary sources to obtain simple geographical information S. 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways S.1.09 Be able to describe the geographical features of the school site and other familiar places S.1.13 Be able to express views on the attractive and unattractive features of X

Who Am I?	The Circus is Coming to Town	Hooray, let's go on holiday
Which countries we or our ancestors have come	About the different types of buildings etc that you would find	About the places people go to on holiday
from	in the circus.	Some of the things people do on holiday
How to find our local area on a map	Looking at simple pictorial maps and making their own.	What people wear on holiday
About different countries we have lived in	Locating the different countries that the animals are from and	How tourism can spoil holiday places
How to use a map to find the way to a particular	climatic conditions.	How people travel to holiday destinations
location		What the weather is like in different holiday
		destinations

Milestone 1 - Year 2 (S = Skill, K = Knowledge, U = Understanding)

l l	onal Curriculum	IPC Objectives	Our World	Time	Treasure Island
Locational Knowledge	* Name and locate the world's seven continents and five oceans	K.1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	X	Travellers	(X)
al ge	* name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas	K.1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	(X)		(X)
Place Knowledge	* Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country	K.1.01 Know about the main physical and human features of particular localities K.1.02 Know about similarities and differences between different localities K.1.06 Know that people can harm or improve the environment S.1.13 Be able to express views on the attractive and unattractive features of an environment	X X X		X X
Human and physical	* Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	K.1.04 Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of the people living there S.1.07 Be able to use geographical terms	(X) X		X X

	* Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	K.1.03 Know about how land and buildings are used in particular locations S.1.07 Be able to use geographical terms	X	X
Geographical skills and fieldwork	* Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage * use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map	S.1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country S.1.12 Be able to use secondary sources to obtain simple geographical information S.1.07 Be able to use geographical terms S. 1.08 Be able to follow directions S. 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways	X X X X	X X X X X
*	* Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	K.1.01 Know about the main physical and human features of particular localities S.1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols S.1.12 Be able to use secondary sources to obtain simple geographical information S. 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways	X X X	X X

* Use simple fieldwork	and S.1.09 B	Be able to describe the geographic	al X	
observational skills to	study features	of the school site and other famil	iar	
the geography of their	school places			
and its grounds and t	he key S.1.13 B	Be able to express views on the	X	
human and physical i	eatures attractive	e and unattractive features of an		
of its surrounding	environn	nent		
environment				

Our World	Time Travellers	Treasure Island
About different wildlife habitats in our local		About the islands that you find around the world
environment		About the names of places that pirates travelled
About the animals and insects that share our local		About the weather and climate in different places that pirates visited
environment		About how pirates navigated around the world
How our local environment compares with other		How to give directions using a map
locations around the world		The other countries near us
		Marks and division on a globe and world map
		Fruits that grow in different places
		Transport routes
		Using and creating maps and plans
		The compass rose