<u>Year 1 Curriculum overview</u> (Autumn Term and Spring Term based on White Rose Schemes of Learning. Summer Term based on Power Maths Schemes of Learning which is matched to White Rose)



Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number					Number				Geometry			
	Place Value within 10				Addition and Subtraction (within 10)					Shape	ㅁ		
												Consolidation	
	Sort ob	•				Introduce parts and wholes					Recognise ©		
	Count	•					nole model				and name	. <u>≅</u>	
		objects fr			ıp		umber sent				3-D	SO	
	Recognise numbers as words Count on from any number						milies – add		ts		shapes	ב	
							r bonds wit				Sort 3-D	S	
								c number bonds within 10					
	Count l	t backwards within 10 Number bonds to 10								Recognise			
	Addition – add together									and name			
											2-D		
											shapes		
											Sort 2-D		
											shapes		
											Patterns		
											with 2-D		
											and 3-D		
					shapes								
Spring	Numbe			Number			Number		Measurement		Measurem	ent	
	Place \	Value (w	ithin 20)			Place Value Length and height				Mass and			
				Subtra	ction (w					Volume			
				Add by	counting	g on	Numbers	to 50					

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	Count forwards and	Find and make number		Tens and ones		Compare		Introduce weight	
	backwards and write	bonds		Represent		lengths and		and mass	
	numbers to 20 in	Add by making 10		numbers to 50		heights		Measure mass	
	numerals and words	Subtraction – not		One more one		Measure length		Compare mass	
	Numbers from 11 to 20	crossing 10		less		(1)		Introduce capacity	
	Tens and ones	Subtraction - crossing		Compare objects		Measure length		and volume	
	Count one more and	10 (1)		within 50		(2)		Measure capacity	
	one less	Subtraction - crossing		Compare				Compare c	apacity
	Compare groups of	10 (2)		numbers within					
	objects	Related facts		50					
	Compare numbers	Compare number		Order numbers					
	Order groups of	sentences		within 50					
	objects				S				
	Order numbers			Count in 5	it in 5s				
Summer	Number Multiplication and division Count in 2s Count in 5s		Number		Number		Measurement		u
			Fractions	and	Place Value		Time		.0
				direction	(within	100)			at
			Find a half (1)	Describe	Countir	•		and after	Consolidation
			Find a half (2)	turns forwards		 -		Oh a la acce	US
	Count in 10s	Find a quarter	Describe	Position within 100		Time to the field		ō	
	Make equal groups	(1)	Position					0	
	Add equal groups		Find a quarter	1		Partitioning		hour	
	Make arrays		(2)	numbe					
	Make doubles					Compa	ring time		

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Make equal groups – grouping Make equal groups – sharing		Comparing numbers (1)	
		Comparing numbers (2) Ordering numbers One more, one less	