



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. (£19,740)

Activity/Action	Impact	Comments
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total = £11, 561.01 <i>What we did:</i> * Paid for subscription for Real RE £695 and then purchased a new scheme of work for P.E. – Get Set 4 P.E.£550 (following multiple recommendations) = £1245 * Staff training on organising Games lessons * P.E. leader has provided model lessons both within school and also for teachers in other schools within our M.A.T. £3128.43 * Equipment to deliver new PE scheme: £7187.58 - Colour Nets (for badminton etc..) - Shuttlecocks</p>	<p>Our new P.E. scheme has a much more thorough coverage of the National Curriculum than that previously. The P.E. has ensured that the sports coaches are also using the programme which has ensured much better consistency of approach across the school and better embedding of sports skills. / emotional health. Key link between physical health and wellbeing The new scheme has an assessment system within it which has ensured that we are able to better track physical ability and skills.</p>	<p>Staff have been very positive about the new scheme. They report improved confidence delivering P.E. Both staff and pupils have also given much positive feedback regarding the widened range of sports and skills now being offered each week.</p>

<ul style="list-style-type: none"> - Golf Putters - Golf balls - Tag belts - Team bands - Airflow balls - Rounders Bats - Storage Trolleys - New PE shed - Airflow perforated balls - Mesh Bibs - Footballs and storage bag - Space markers and storage - Lightweight footballs - Beach balls - Dance Pom Poms - Netballs - Beanbags and balloons <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Total = £4,982.60</p> <p><i>What we did:</i></p> <ul style="list-style-type: none"> * Purchased extra equipment: £387.42 + £1932.60 = £2,320.02 - Superdome marker cones - Wooden ring toss - Ball bucket - Hula Hoops - First play skipping ropes - Football Rainbow Soccer 	<p>Increased enjoyment and participation in physical activity during breaks. Improved fitness levels (seen in competitive activities)</p> <p>We have increased access for some pupils to a range of clubs and sports which they otherwise may not have experienced.</p>	<p>Positive feedback from pupils</p> <p>Increase in the amount of children joining some clubs e.g. cricket and the success of the Girls' cricket team last year.</p>
---	---	--

- Wooden Skittles
- Corn Bags
- Giant Wooden Dominoes
- Toddler Sports Ball Set
- Target Garden Games
- Rainbow wands
- Play tent
- Rubber quoits
- Fit Summer Equipment £ 1932.60

- * Netball posts fixed safely into court £379.98
- * Purchased bike store to encourage cycling £350
- * Worked with a range of local sports providers to provide a variety of clubs before and after school for pupils of all ages e.g. judo, basketball, archery, dance, ball skills, dodgeball,
- School staff provided free sports clubs e.g. Cross-country, Football, Netball, Athletics, Cricket.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Total = £530

What we did:

- * Promoted active breaktimes and extended the range of clubs
- * Invited Hannah Russell, British Paralympic swimmer, and winner of three gold medals, one silver and three bronze medals at three

The profile of sport has really improved across the school. The parent forum have commented on the actions taken and the improved performance of the pupils at events. We have also received some positive emails regarding the behaviour and team spirit observed.

Many children have continued to develop sports skills beyond the school day. This has been evident in our weekly Friday celebration assemblies with many children

Children (and staff!) found Hannah Rusell's assembly very uplifting and inspiring.

<p>successive Olympic games to speak to pupils about resilience and sport</p> <ul style="list-style-type: none"> * Celebrated pupils' achievements in sport outside of school each week * Displayed sports news in the school entrance and shared regular updates on the school newsletter * Paid subscription to SSHSA network and attended termly meetings £450 * Paid for Active Surrey Subscription £80 <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Total = £999</p> <p><i>What we did:</i></p> <ul style="list-style-type: none"> * Bikeability sessions for pupils to ensure that they are taught how to cycle safely by specialist trainers * JOLF (Golf workshops) for all pupils across the school £999 * Cricket coaching for pupils (working with a local cricket club- Camberley) * Purchased much new equipment to enable us to deliver the new P.E. scheme of work e.g. badminton equipment / nets, volleyball nets, golf clubs and tennis rackets. (see above) <p>Key Indicator 5:</p> <p>Increased participation in competitive sport</p> <p>Total = £1667.39</p>	<p>sharing their sporting success in many different fields.</p> <p>The pupils have had the opportunity to try many new / different sports through the new P.E. scheme of work.</p> <p>They have also had the opportunity to work with some specialised coaches e.g. JOLF and cricket. Staff have been able to observe specialist staff which has improved their own skills and knowledge for delivering sports lessons.</p> <p>Pupils have been able to improve their skills and knowledge about how to keep safe whilst riding their bikes.</p> <p>Pupils competed in more sports across Surrey Heath than ever before. We were able to encourage pupils of all abilities to participate in competitive sport through the</p>	<p>Positive feedback from pupils and staff</p> <p>Increase in number of children joining cricket clubs in the local area.</p>
--	--	---

<p><i>What we did:</i></p> <p>Pupils were encouraged to participate in the Surrey Youth games and other competitions</p> <p>Pupils were given the opportunity to participate in competitive sport within school</p> <p>Pupils had the opportunity to enter sports competitions and tournaments across the Surrey Heath area e.g. swimming, dance, tag rugby, crosscountry, football, netball, cricket and athletics.</p> <p>The PE lead was covered an afternoon a week to be able to do extra PE with those competing in matches / preparation.</p> <p>A number of staff completed minibus training and we borrowed a minibus from a link secondary school enabling us to more easily transport pupils to and from matches. £750</p>	<p>Active Sports – Higher / Aspire and Inspire levels.</p> <p>Netball and Football teams remained unbeaten all season across Surrey Heath.</p> <p>Two teams were invited to the Surrey County Finals – Football (boys) and Cricket (girls)</p>	
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **FUNDING FOR 2023 / 24 = £19,710**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> – staff meetings on aspects of new scheme - team teaching -model lessons with PE lead -Get Set 4 PE subscription (£550) 	<p>All class teachers (non PE specialists) – aim to increase skill, knowledge and confidence. Pupils will thus benefit as a result.</p>	<p>Key Indicator 1</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. This will then improve pupil fitness and attainment levels in PE</p>	<p>Estimate £550+ £2,500 Total = £3050</p>
<p>The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> -Identify and target those children who are the least active -Formal PE end of unit assessments 	<p>The least active pupils (identified from surveys)and those who are not meeting age related expectations (PE assessments)</p> <p>Lunchtime supervisors who</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Lunchtimes are more active!</p>	<p>Estimate £5000 + £1,500 for equipment Total = £6,500</p>

<p>-Investigate OPEL scheme for promoting more activity at breaks and training for staff (£4999)</p>	<p>will be organising activities at lunchtime breaks. We will also consider possible play leaders</p>	<p>physical activity per day, of which 30 minutes should be in school.</p>		
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>-Involve school council in promoting more activity</p> <p>-Pay for SSHSA (£450)</p> <p>-Pay for Active Surrey (£80)</p> <p>-Promote Surrey Games (assemblies / information to families)</p>	<p>Pupils – more opportunities for pupil voice and how we can increase pupil activeness, pupil participation in sports clubs etc.</p> <p>PE lead to be linked to key sports organisations to promote sport as much as possible</p>	<p>Key indicator 3:</p>	<p>Increased pupil awareness of the importance of sport on their health, increased opportunities for pupil voice</p> <p>PE lead aware of all local opportunities and ideas for promoting physical activity</p>	<p>Estimate =£530</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff to observe sports specialists in other sports to develop their own skills and understanding further</p>	<p>Key indicator 4:</p>	<p>Improved staff knowledge of a wider range of sports</p> <p>Pupils to explore</p>	<p>Estimate £5500</p>

<p>- To increase experience of a broader range of sports</p> <p>-Book handball workshops and another sport</p> <p>£2000</p> <p>-Explore links with new local sports clubs</p> <p>-Support talented children of low income families in attending clubs / residential visits</p> <p>Increased participation in competitive sport</p> <p>-Attend as many competitive events as possible, borrow local minibus and release PE lead</p> <p>-Introduce more lunchtime sport sessions/activities to prepare pupils</p> <p>-Organise more</p>	<p>Pupils given an opportunity to try some new sports and make contact with some local sports clubs. This will hopefully encourage pupils to have a positive attitude to trying new sports and to join a club outside of school</p> <p>Pupils of low income families will be given the same opportunity to attend clubs and P.E. related residential (Year 4 and Year 6)</p> <p>PE lead to be released to lead and organise more participation in competitive sport</p> <p>Pupils to be given many opportunities to participate in competitive events with other schools</p> <p>All pupils to be given opportunity to compete in intra-school competitive events</p>	<p>Key Indicator 5:</p>	<p>further links with local clubs and be able to continue sports</p> <p>PE lead given sufficient time to lead competitive sport activities and other staff who are qualified to drive minibuses to drive pupils to events</p> <p>Pupils to be given sufficient time to prepare and achieve success and thus inspiring others</p>	<p>Estimate = £4,130</p>
--	--	--------------------------------	--	--------------------------

<i>intra-school competitions</i>				
--------------------------------------	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. – staff meetings on aspects of new scheme</p> <ul style="list-style-type: none"> - team teaching -model lessons with PE lead -Get Set 4 PE subscription 	<p>Teachers more confident in their teaching of PE, providing the children with a more developed curriculum. The get set 4 PE platform has opportunities for CPD and a clear teaching guide to help teachers with their teaching pedagogy.</p>	<p>There has been plenty of praise from teachers about the new scheme and children have enjoyed the topics that they are learning about.</p>
<p>2. The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> -Identify and target those children who are the least active -Formal PE end of unit assessments -Investigate OPEL scheme for promoting more activity at breaks and training for staff 	<ul style="list-style-type: none"> - Children who are the least active in their classes were highlighted and invited to attend active surrey events, such as New age Kurling - OPAL scheme has been purchased and beginning to implement this with more to come next year. 	<ul style="list-style-type: none"> - The children really enjoyed the event and were asking if they could play again. We will be looking to purchase the equipment for New age Kurling next year and run a lunchtime club. - OPAL has been well received by children, parents and staff. We are still in the very early stages, but all signs are promising for this to continue to improve next year.
<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> - School assemblies Sports celebration wall - Newsletters - OPAL assemblies - 	<ul style="list-style-type: none"> - School assemblies allow children who have participated in school sport to receive praise and certificates for their efforts. Raises the profile of sporting activity. - Sports celebration wall: Children who have played for the school or participated in school sports get their picture and name put on the wall. Placed in main school walkway for 	<ul style="list-style-type: none"> - The profile of sport has been raised as lots of children want to participate in school sport.

	<p>others to see. Provides an incentive to want to play sport for the school.</p> <ul style="list-style-type: none"> - Newsletters: Children who have played for the school or participated in school sports get their picture and name put on the newsletter for parents to see. - OPAL assemblies allow the children to gain a better understanding of what will be happening during their playtimes. 	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> - Intra school sporting competitions - JOLF day - Variety of after school clubs offered. - New age kurling via Active Surrey - Lunchtime clubs 	<ul style="list-style-type: none"> - Children were provided with opportunities to participate in intra school football tournaments. This was set up with the opportunity to compete in their houses. There was a year 3, 4, 5 and 6 competition held - JOLF is a Golf company that provide taster sessions to schools. This allowed the children to play a sport they may normally not be able to play. - Clubs such as football, netball, cricket, tag rugby, athletics, summer sports, dodgeball, multi-sports 	<ul style="list-style-type: none"> - This allowed for more children to play football across the school and gave them opportunities to compete. - Children enjoyed playing golf and hopefully provides some with an incentive to continue playing golf outside of school.

<p>5. Increased participation in competitive sport</p> <ul style="list-style-type: none"> - Netball and football inter school fixtures - Cross country competitions - Sports hall athletics - Cricket festivals (Y5,6 and Girls) - Quadkids athletics competition - County cricket finals - Intra school house football competitions (Y3,4,5,6) 	<p>PE lead being released every Wednesday in order to take children to as many sporting events as possible. This has made it possible for more children to participate in competitive sport.</p>	<p>With the extensive release time of the PE lead, we hope to go to even more events next year.</p>
---	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

YEAR 6 – SURVEY – SEPTEMBER '23

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>73%</p>	<p><i>This figure has historically been much higher but the pool closures due to COVID has had an impact on all the additional swimming lessons that children usually have. We did swimming lessons in Year 3 at a local pool but some of these pupils have joined us subsequently. Some parents unsure whether their children were still able to swim this distance</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>73%</p>	<p><i>Again, this data has historically been much higher. Some parents were unsure whether their children still had a range of strokes.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>Parental feedback on this area was quite low at 65%. We are organising a water safety and self-rescue talk for all pupils in Year 6 to try to enable all of the children to keep safe in and near water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We will be offering additional lessons later in the year to all of those pupils who have been identified as not meeting the national expectation for swimming.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Our school staff do not teach swimming. We do not have a swimming pool but take children to a local pool where they are taught by qualified swimming coaches.</i></p>

Signed off by:

Head Teacher:	<i>Alison Walsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mason Welland</i>
Governor:	<i>Rebecca Clark</i>
Date:	<i>September '23</i>
Reviewed:	<i>July 2024</i>